

# Geography Curriculum Overview

	Autumn 2	Spring 2	Summer Term
Year 1	<b>Seasonal and Daily Weather Patterns</b> <i>Case Study: UK South Coast compared to Scottish Isles</i>	<b>Hot Places</b> <i>Case Study: St Lucia</i>	<b>Mapping my area</b> Local area study: Meersbrook Park. Mapping skills.
Year 2	<b>Cold Places</b> <i>Case Studies: Arctic and Antarctica</i>	<b>Towns and Cities</b> <i>Case Studies: Sheffield and Nairobi</i>	<b>Settlement comparison</b> Local area study: Sheffield City Centre.
Year 3	<b>Climate Zones, Biomes and Vegetation Belts</b> <i>Case Study: The Amazon</i>	<b>Land Use and Settlements</b> <i>Case Study: Urbanisation of London vs Slums in Rio de Janeiro</i>	<b>The distribution of natural resources (water)</b> Case study: River Porter
Year 4	<b>Distribution of Natural Resources</b> <i>Case Study: Mining in Chile</i>	<b>Climate Zones, Biomes and Vegetation Belts</b> Case Study: The Amazon	<b>Economic activity and trade</b> Case study: Matlock/Eyam
Year 5	<b>Earthquakes and Volcanoes</b> <i>Case Study: Iceland</i>	<b>Energy and Sustainability</b> <i>Case Study: Brazil and Germany</i>	<b>Settlement and land use</b> Case study: Castleton
Year 6	<b>Mountains</b> <i>Case Study: Rocky mountains Canada vs USA</i>	<b>Globalisation</b>	<b>Movement, settlement and land use</b>