

Year 1 Overview 2024-25

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------|--|---|---|---|--|----------------------------------|
| History | Toys through History | | Nurses in History | | Knights and Castles | |
| Geography | | Seasonal and Daily Weather Patterns <i>Case Study: UK South Coast compared to Scottish Isles</i> | | Hot Places <i>Case Study: St Lucia</i> | | Fieldwork: Conisborough Castle |
| Science | Animals, including humans | Animals, including humans and then y1 move onto Everyday Materials | Everyday Materials and then y1 move onto Plants | Plants and then y1 move onto Seasonal changes | Seasonal changes | We are scientists! |
| Computing | Technology all around us using laptops | Moving a robot using beebots | Digital Painting using i-Pads | Programming animations using i-Pads | Grouping data | Digital writing using laptops |
| Online Safety | Online relationships | Managing information | Self-image and identity online reputations | Online bullying | Privacy and security copyright and ownership | Health, well-being and lifestyle |
| PE | Fundamentals and Team Building | Gymnastics and Fitness | Dance and Sending and Receiving | Ball Skills and Gymnastics | Athletics and Invasion Games | Net and Wall Games and |

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| | | | | | | Striking and Fielding Games |
| RE | What does it mean to belong to a faith community? | Why does Christmas matter to Christians? | Who is a Muslim and how do they live? | What do Christians believe God is like? | Who do Christians say made the world? | How should we care for the world and for others, and why does it matter? |
| Art | Painting and Drawing; Self portraits | | Sculpture: Junk Modelling | | 3D Form: Henry Matisse (Art History) | |
| DT | | Textiles: Sock Puppets | | Construction: Moving pictures | | Cooking and nutrition: Smoothie |
| PSHE | Being me in my world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Music | Move to the beat – Exploring pulse and rhythm | Move to the beat – Exploring pulse and rhythm | Exploring sounds | Exploring sounds | High and low – exploring pitch | High and low – exploring pitch |