

Y1 Wider Curriculum Map 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	UK History	Geography	World History	Geography	Long Studies	Fieldwork
	(Changes with Living Memory): Changes to National Life	Seasonal and Daily Weather Patterns <i>Case Study: UK South Coast compared to Scottish Isles</i>	Nurses in history	Hot Places <i>Case Study: St Lucia</i>	Knights and Castles	Fieldwork: Conisborough Castle
	Art: Painting and Drawing: Self Portraits	DT: Textiles: Sock Puppets	Art: Sculpture: Junk Modelling	DT: Construction: Moving Pictures	Art: 3D Form: Henry Matisse <i>(Art History)</i>	DT: Cooking and Nutrition: Smoothies
Science	Animals including Humans (8 weeks)	Uses of Everyday Materials (8 weeks)	Plants (8 weeks)		Seasonal Changes (8 weeks)	We are Scientists! (8 weeks)
ICT <i>(Teach Computing)</i>	Digital Art – using an iPad - Y1	Moving a robot - Y1	Introduction to animation - Y1	Computing systems and networks - Technology around us - Y1	Grouping data - Y1	Digital writing - Y1
PSHE <i>(Jigsaw)</i>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE <i>(GetSet4PE)</i>	Fundamentals / Team Building	Gymnastics / Fitness	Dance / Sending and Receiving	Ball Skills / Gymnastics	Athletics / Invasion Games	Net and Wall / Striking and Fielding
MFL <i>(Rachel Hawkes)</i>	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
Music <i>(Sparkyard)</i>	Move to the Beat Exploring Pulse and Rhythm	Move to the Beat Exploring Pulse and Rhythm	Exploring Sound	Exploring Sound	High and Low Exploring Pitch	High and Low Exploring Pitch
RE <i>(SACRE)</i>	Hinduism	Christianity Judaism	Christianity	Christianity	Islam	Buddhism and other religions
The Online Word <i>(Project Evolve)</i>	Online Relationships	Managing online information	Self-image & Identity Online Reputations	Online Bullying	Privacy & Security Copyright & Ownership	Health, well-being & lifestyle