

Year 4 Overview 2024-25						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	Britain's Settlement by Anglo Saxons and Scots		The Egyptians		Local History Study: Eyam	
<b>Geography</b>		Distribution of Natural Resources <i>Cast Study: Mining in Chile</i>		Climate Zones, Biomes and Vegetation Belts <i>Case Study: The Amazon</i>		Fieldwork: Matlock
<b>Science</b>	Electricity	Animals including Humans	States of Matter	Living Things and their Habitats	Sound	We are Scientists
<b>Computing</b>	Sequencing sounds/Photo Editing	Photo Editing/ Events and actions in programmes	Repetition in Shapes	Repetition in Games	Stop frame animation	The Internet
<b>Online Safety</b>	Online relationships	Managing online information	Self-image and Identity Online reputations	Online Bullying	Privacy & Security Copyright & Ownership	Health, well-being and lifestyle
<b>PE</b>	Tag Rugby UDOIT Dance	Gymnastics Fundamentals Y3/4	Fitness Gymnastics	Ball Skills Y3/4 OAA	Athletics Cricket	Athletics Tennis
<b>RE</b>	How do festivals and family life show what matters to Jewish people?	What does it mean to be Hindu in Britain today?	For Christians, when Jesus left, what was the impact of the Pentecost?	Why do Christians call the day Jesus died 'Good Friday'?	What is the 'Trinity' and why is it important for Christians?	How and why do people mark the significant events of life?
<b>Art</b>	Painting and Drawing: (Art History) William Morris: Block printing		Sculpture: Clay: Canopic Jars		3D Form: Tie Die: T shirts	
<b>DT</b>		Cooking and Nutrition: Bread		Construction: Defence structures		Textiles: A reusable bag

RSHE	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
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