

**Year 2 Overview 2024-25**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>History</b>	<i>Great fire of London</i>		<i>Explorers</i>		<i>Sheffield Steel</i>		
<b>Geography</b>		Cold Places <i>Case Studies: Arctic and Antarctica</i>		Towns and Cities <i>Case Studies: Sheffield and Nairobi</i>		Fieldwork: Sheffield City Centre	
<b>Science</b>	Use of everyday materials	Animals, including humans	Living things and their habitat	Plants	Plants	We are scientists!	
<b>Computing</b>	Patterns with pitch – exploring pitch and melody	IT all around us	Programming animations IPads	Programming quizzes IPads	Digital Music IPads	Pictograms N/A	Digital writing (Y1) Laptops
<b>Online Safety</b>	Online relationships	Managing online information	Self-image and Identity Online reputations	Online Bullying	Privacy & Security Copyright & Ownership	Health, well-being and lifestyle	
<b>PE</b>	Fundamentals Team Building	Dance Fitness	Gymnastics Ball Skills	Sending and Receiving Gymnastics	Athletics Net and Wall Games	Invasion Games Striking and Fielding Games	
<b>RE</b>	Who is Jewish and how do they live?		What makes some places sacred to believers?	What makes some places sacred to believers?	Who is a Muslim and how do they live?	What is the 'good news' Christians believe Jesus brings?	
<b>Art</b>	Sculpture: Papier Mache: London Landmarks		Painting and Drawing: ( <i>Art History</i> ) P ete McKee Acrylic paint		3D Form. Weaving: African Kente Patterns		
<b>DT</b>		Construction: A Moving Vehicle		Cooking and Nutrition Salad		Textiles Finger Puppets	
<b>Music</b>	Time to play – exploring pulse and rhythm	Time to play – exploring pulse and rhythm	Musical moods and pictures	Musical moods and pictures	Patterns with pitch – exploring pitch and melody	Patterns with pitch – exploring pitch and melody	
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me	

P4C						
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