

## Reception Curriculum Newsletter: Autumn 1

### Literacy

Each week the literacy sessions will focus on a book from the FS2 100 Recommended Reads.

The children will be learning to:

Write their names and give meanings to the marks they make, begin to write initial sounds and form CVC words, use pictures to sequence stories and label characters/objects from a book.

### Maths

The children will learn to:

- Recognise numbers 1-5
- Begin to subitise numbers 1-5
- Find one more and one less (to 10)
- Recognise and name 2D shapes
- Recognise and name some simple 3D shapes (and to identify these in real life objects)

### Communication and Language

This half term our focus will be:

Listening and Attention – to understand how to listen carefully, understand why listening is important and be able to follow instructions.

Speaking – to talk in front of a small group and talk to adults (class teachers/TA's).

### Expressive Arts and Design

The children will be exploring arts and design activities that link to the focus book. Some of these will include:

Singing and performing nursery rhymes, experimenting with mixing colours, develop cutting and sticking skills, drawing skills, printing using different materials, creating collages, exploring musical instruments, paper crafts and acting out narratives/characters from stories



### Personal Development

This half term our focus will be

'Being Me in My World'

The focus areas will include: How do I feel today, who am I, being brave, caring for others, celebrating with my family, do I know when I am learning and communities.

### Understanding the World

The children will be learning about families, similarities and differences between people including what makes them unique, wild animals and natural environments, introduction to different countries and cultures (including food tasting), learn about different religious and cultural celebrations and also seasons.

### **Focus Books: Autumn 1**

#### Physical Development and Gross Motor Skills

PE skills this half term will include:

Moving safely in a space, how to stop safely, develop control when using equipment, follow paths and take turns to working cooperatively with others.

#### Fine Motor Skills

The children will be developing their fine motor skills using a variety of tools and approaches.

These will include: Using tweezers to transfer objects, mark making using shapes, threading and weaving, different movements using playdough, holding scissors and using hole punches and using spoons to scoop.