



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Use of external School Sports Partnership	A large number of children were able to access lunchtime clubs and after school clubs, however the quality of provision was variable.	This cost nearly 60% of the sports premium funding so a decision was made to end the partnership
Curriculum	GetSet4PE curriculum is now embedded, and staff are confident in accessing resources and delivering lessons	We will continue with GetSet4PE for the foreseeable future
Extra-curricular provision	Pupils participated in a large number of events, but we are always looking to increase opportunities and quality of competitions/festivals we attend	Seek out further opportunities for competition/festivals in 2023-24
Swimming	Our swimming data was very positive. We hope to continue to achieve in this area	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Purchase playground equipment to encourage physical activity at breaktimes</p> <p>Integrate movement breaks and physically active learning into the curriculum</p> <p>Create more opportunities to move and be active at school Pupils will also be encouraged to continue taking part in physical activity and sport, outside of school</p> <p>Development of the play spaces to enable more active break times and lunchtimes</p>	<p>Lunchtime supervisors / teaching staff - as they need to lead the activity</p> <p>pupils – as they will take part</p>	<p><b>Key Indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</b></p>	<p>Playground equipment has been purchased to increase physical activity at break and lunchtimes. We deliberately purchased equipment to facilitate increasing the amount of moderate-vigorous physical activity</p> <p>Movement breaks and physically active learning are integrated into the timetable across the school. The ‘Jump Start Jonny’ subscription has been a huge success</p> <p>Lunchtime sports clubs have supported a thriving after-school programme. Sports have included dance, gymnastics, football, yoga, netball</p> <p>Information disseminated to parents through termly newsletter regarding additional opportunities to participate in sport in the community (mostly during school holidays)</p> <p>Developing our yards with new equipment and zones will facilitate more active play over a sustained period of time</p>	<p>£935.86 (YPO)</p> <p>£189 (Jump Start Jonny)</p> <p>£6000</p>

<p>Our class teachers will continue to receive ongoing support in their roles as PE teachers. Class teachers will feel well prepared for their lessons in relation to planning, resources, and their self-confidence</p> <p>Staff will be encouraged to take sports teams/groups of children to sports events/festivals</p> <p>Staff to support the school swimming programme</p> <p>Staff to deliver and support on Sports Days</p> <p>PE lead to attend CPD and engage with research around the subject</p>	<p>Primary generalist teachers and PE lead</p>	<p><b>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</b></p>	<p>All class teachers (KS1-KS2) have received CPD for teaching yoga by assisting the delivery of this activity area during curriculum time</p> <p>Y4 teachers supported the delivery of the Crucible Dance Project for 5 weeks</p> <p>Provision of resources, lesson plans, schemes of work for classroom teachers, to assist delivery of curriculum PE, lunchtime clubs and after school clubs</p> <p>We had 14 members of staff either lead or support with sports events this year</p> <p>We had 10 members of staff support with the delivery of swimming alongside the Sheffield School Swimming team. Many of these teachers supported children within the water with the assistance of the qualified swimming staff</p> <p>All staff supported at the relevant event below:</p> <ul style="list-style-type: none"> <li>- Nursery Sports Day</li> <li>- Foundation Sports Day</li> <li>- KS1 Sports Day</li> <li>- KS2 Sports Day</li> </ul> <p>PE scholar platform used to keep up-to-date with research and developments in the subject</p>	<p>£1125 (Crucible Dance Project)</p> <p>£48 (PE scholar)</p>
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<p>Deliver a broad curriculum to provide pupils with an opportunity to sample many activity areas</p> <p>Engage with a range of activities, events and Festivals with the broadest range of pupils</p> <p>Use Active Travel Week to encourage different modes of transport for children getting to school</p> <p>Continue to use top-up swimming for children in Y6</p>	<p>All pupils All staff</p>	<p><b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b></p>	<p>From EYFS-KS2 the following activities are taught across the curriculum: Dance, Gymnastics, Fundamentals, Ball Skills, Sending and Receiving, Athletics, Invasion Games, Net and Wall, Parachute Games, Team Building, Fitness, Yoga, OAA, Hockey, Tag Rugby, Cricket, Rounders, Volleyball, Netball, Basketball, Dodgeball</p> <p>Sports Days took place in Meersbrook Park and were designed to maximise participation and physical activity. All children were given the opportunity to participate in Sports Day</p> <p>Scooter skills workshops were delivered for more than 100 children in KS1, EYFS learn to ride sessions, KS2 skateboarding workshops delivered to over 100 pupils, Wheelie Wednesday initiative to promote using scooters, bikes, skateboards etc</p> <p>Top-up swimming for Y6 pupils</p>	<p>£550 (GetSet4PE)</p> <p>£274.95 (Northern Rolling Skateboarding)</p> <p>£3913.33 (swimming)</p>
<p>Attend as many competitions as possible</p> <p>Continue with membership to relevant organisations to allow participation</p>	<p>Pupils across key stage 2</p>	<p><b>Key Indicator 5: Increased participation in competitive sport.</b></p>	<p>Pupils have competed in the following events this academic year:</p> <p>SFSS – cross country, netball and football (boys and girls) competitions</p> <p>ESFA – football competitions (boys and girls)</p> <p>School Games – Indoor athletics</p> <p>Points Learning Network – Network Games, Pentathlon</p> <p>Intraschool – Sports Days</p>	<p>£100 (SFSS)</p> <p>£1990 (Points)</p> <p>£3495 (Beewise, Ashley’s Travel)</p>

<p>Seek out as many opportunities to introduce PE, school sport or physical activity into the curriculum</p>	<p>All pupils, parents, and staff Wider school community</p>	<p><b>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</b></p>	<p>Sports Assemblies – delivered in the final week of each half term. These have become valuable opportunities to celebrate success, signpost significant upcoming events in school, and also in a wider sport context (e.g. Euro 2024 and Paris Olympics)</p> <p>PE specialist – PE delivered by the PE specialist to Nursery, EYFS, KS1 and KS2 pupils every week</p> <p>Jump Start Jonny Day – Whole school community engaged in active assemblies throughout the day. Pupils also regularly take part in Jump Start Jonny’s movement break videos at certain times of the school day</p> <p>Sports Days – this year we have held more sports days than ever. This included: 2 x Nursery Sports Days, FS2 Sports Day, KS1 Sports Day and KS2 Sports Day</p> <p>Sharing of HAF camps, sports activity camps and holiday programmes with the school community</p>	<p>£840 (Jump Start Jonny day)</p> <p>£1661.41 (Equipment order – sports days and PE equipment)</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Many staff have had the opportunity to take pupils to sports events this year. They have also developed their skills through engagement with the GetSet4PE platform	Next year, we will integrate a coaching programme at school to allow the PE lead to support and train classroom teachers in order to improve teaching confidence and competence
Increasing engagement of all pupils in regular physical activity and sport	Movement breaks have become integrated into the timetable and pupils enjoy and look forward to this time of the day	We will continue to use these movement breaks next year
Raising the profile of PE and sport across the school, to support whole school improvement	With the PE lead teaching all age groups, (Nursery-Y6) all pupils are receiving high quality weekly PE sessions. Half termly sports assemblies have also been a success and have facilitated the celebration of pupil achievements	With the introduction of Y6 Sports Leaders, we will be able to continue to grow a love of sport through more playground games and support for children at lunchtimes
Offer a broader and more equal experience of a range of sports and physical activities to all pupils	This year, we have taken part in numerous new events including: KS2 orienteering, alternative activity day, Y2 tennis and squash festival.	We will seek out a broader range of activities to attend in 2024-25
Increase participation in competitive sport	We have enjoyed participating in these events and will seek further opportunities in the next academic year	We will attend the swimming gala and athletics events organised by the SFSS in the summer term



# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	24 of the 26 children who have not achieved this milestone have inconsistently attended swimming. This ranges from 7% attendance to 97% attendance. Average attendance of these swimmers is 78% compared to 92% attendance of those children achieving the 25m distance swim.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	27 children were unable to perform a range of strokes. 23 of the 27 children who did not achieve this milestone were also unable to complete 25m unaided.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96%	3 children were unable to achieve this milestone. Their attendance was 7%, 45% and 76%.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We had once group of 30 children who were top-up swimming in Y6. This was as they did not meet some/all of the assessment criteria in Y5.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Water safety lessons plans have been made available to relevant staff

Signed off by:

Head Teacher:	<i>Hannan Mohammed</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Arnold, PE lead</i>
Governor:	<i>Derek Grover</i>
Date:	09/09/2024