



Knowledge Progression in Modern Foreign Languages (Spanish)							
Confidence		Phonics		Grammar			
Autumn term		Spring Term			Summer Term		
Prior knowledge/retrieval		New Learning		Prior knowledge/retrieval		New Learning	
Y3	Autumn 1 Phonics Vocabulary greetings, numbers to 10, asking a given age Grammar/Questions What is your name? My name is... How are you? I am + adj (fem/masc) How old are you? I am years old. Listening, Speaking, Reading and writing		Phonics Greetings What is your name? My name is... How are you? I am + adj (fem/masc) Grammar/Questions simple verbs and questions and negative form: What is it? it is/it is not? Do you have? I have/I have not..		Spring 1 Phonics Vocabulary Classroom instructions Animals, colours Grammar/Questions Imperative verbs indefinite article (a) Colour adjectival positioning and agreement, Matching definite and indefinite articles (Sing) Conjunctions: y/pero		Phonics Greetings, Numbers to 10, Grammar/Questions indefinite article (a) Colour adjectival positioning and agreement, Conjunctions: y/pero
							Summer 1 Phonics Vocabulary Fruit – The Hungry caterpillar, Days of the week, Grammar/Questions Matching definite and indefinite articles (Sing & plu) Indefinite/definite article - 'a', 'the' Listening, Speaking, Reading and writing



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				Listening, Speaking, Reading and writing		
	Phonics Grammar – do you have? Yes/no	Autumn 2 Phonics Vocabulary Stationary Grammar/Questions simple verbs and questions and negative form: What is it? it is/it is not? Do you have? I have/I have not.. (Greetings) How is he/she? He/She is... Christmas basic customs and Spanish traditions.	Phonics, Greetings, What is your name? My name is... How are you? I am + adj (fem/masc) Vocabulary Animals, colours Grammar/Questions adjective agreement, simple verbs and questions and negative form: What is it? it is/it is not? Do you have? I have/I have not..	Spring 2 Phonics Grammar/Questions indefinite article (a) Colour adjectival positioning and agreement, Conjunctions: y/pero What do you see? I see.... Listening, Speaking, Reading and writing	Phonics, Greetings, Numbers to 10, Colours Grammar/Questions definite and indefinite articles (Sing & plu) Colour adjectival positioning and agreement, Conjunctions: y/pero	Summer 2 Phonics Vocabulary Fruit – The Hungry caterpillar, Days of the week, Listening, Speaking, Reading and writing



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		Listening, Speaking, Reading and writing				
Y4	<p>Phonics</p> <p>Autumn 1 Y3 – greetings, numbers to 10,</p> <p>Speaking, reading and writing.</p> <p>Y3 – summer 1 and 2 – days of the week, Y3 – Spring 1 – classroom language.</p>	<p>Autumn 1 Phonics</p> <p>Vocabulary Greetings and classroom language, Days of the week, Numbers to 31, Days of the week, learning to write the date, Seasons.</p> <p>Grammar/Questions What day is it today? What date is it today? How do you say.... in Spanish?</p> <p>Listening, Speaking, Reading and writing</p>	<p>Phonics</p> <p>Grammar Spring 1 Y3 - Indefinite/definite article – ‘a’, ‘are’, ‘some’, ‘the’ Colours, adjectival agreement</p> <p>simple verbs and questions and negative form: What is it? it is/it is not? Do you have? I have/I have not..</p>	<p>Spring 1 Phonics</p> <p>Vocabulary</p> <p>Writing the date Key shapes vocab, Revisit colours,</p> <p>New vocab – Preposition of place, Size adjectives,</p> <p>Describing pictures – Picasso, Miro,</p> <p>Grammar/Questions What do you see? I see.... How many are/is there? There is/there are..</p>	<p>Phonics</p> <p>Summer 1 Y3 - Days of the week, Animals, Numbers to 10,</p> <p>Y3 Su2 Grammar - definite and indefinite articles (Sing & plu) Colour adjectival positioning and agreement, Conjunctions: y/pero</p> <p>Indefinite/definite article - ‘a’, ‘the’,</p> <p>I have, do you have?</p>	<p>Summer 1 Phonics</p> <p>Vocabulary Learning alphabet, How do you spell..?</p> <p>Family members and pets,</p> <p>Learning - I have a sister and her name is (que se llama)</p> <p>Grammar/Questions (date) What will be the date tomorrow? What was yesterday’s date?</p> <p>Listening, Speaking, Reading and writing</p>



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				Listening, Speaking, Reading and writing		
	<p>Phonics</p> <p>Giving age, When is your birthday?</p> <p>Autumn 1 Y4 – numbers to 31</p> <p>Y3 Autumn 2 - Christmas.</p>	<p>Autumn 2 Phonics</p> <p>Vocabulary Asking for and giving date of birth – birthday vocabulary, months of the year, writing invitations – celebration vocab. Learning about Pinata – Mexican tradition. New Christmas vocab and important dates</p> <p>Listening, Speaking, Reading and writing</p>	<p>Phonics</p> <p>Writing the date</p> <p>Y3 Su2 Grammar - definite and indefinite articles (Sing & plu) Colour adjectival positioning and agreement, Conjunctions: y/pero</p>	<p>Spring 2 Phonics</p> <p>Vocabulary New vocab - Facial features and parts of the body,</p> <p>Design monster picture and describe</p> <p>Listening, Speaking, Reading and writing</p>	<p>Phonics</p> <p>Date</p> <p>Greetings, days of the week,</p> <p>Family and pets</p> <p>Y3 Su2 Grammar - definite and indefinite articles (Sing & plu) Colour adjectival positioning and agreement, Conjunctions: y/pero</p>	<p>Summer 2 Phonics</p> <p>Vocabulary Describing hair and eyes of family member,</p> <p>New colour adjectives.</p> <p>Grammar/Questions he/she has/is. What colour are/is...?</p> <p>Listening, Speaking, Reading and writing</p>



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<p>Y5</p>	<p>Phonics</p> <p>Date Y4 Sp1 Writing the date Y4 Su1 What will be the date tomorrow? What was yesterday's date?</p> <p>Y3/4 Greetings, Days of the week, months of the year, numbers to 31 knowing the date. Phonics.</p> <p>Grammar – Number names, Y3 Indefinite/definite article - 'a', 'the'</p>	<p>Autumn 1 Phonics</p> <p>Vocabulary Question words, Learning to count to 50 in 5's - song, Learning to tell the time, Breakfast items vocab</p> <p>Grammar/Questions Asking and giving the time, expression of frequency It is (time context) What time is it? It is one / two o'clock... How do you pronounce this word?</p> <p>Listening, Speaking, Reading and writing</p>	<p>Phonics</p> <p>Date Y4 Sp1 Writing the date Y4 Su1 What will be the date tomorrow? What was yesterday's date?</p> <p>Y3/4 Greetings, Days of the week, months of the year, numbers to 31, knowing the date. Phonics. Dictionary skills</p> <p>Grammar: Verbs ending in ar/er in the present tense Expression of frequency Likes and dislikes of food (I like/I don't like)</p>	<p>Spring 1 Phonics</p> <p>Vocabulary Sport vocabulary New verbs,</p> <p>Grammar/Questions Complete conjugation of verbs ending in ar/er using the 6 pronouns (I to they) Imperative verbs</p> <p>Listening, Speaking, Reading and writing</p>	<p>Phonics</p> <p>Date Y4 Sp1 Writing the date</p> <p>Greetings, Days of the week, months of the year, numbers to 31, knowing the date. Phonics.</p> <p>Indefinite/definite article</p> <p>Expressing likes and dislikes,</p>	<p>Summer 1 Phonics</p> <p>Vocabulary Musical instruments vocab (linked to Peru).</p> <p>Different types of opinion vocab introduced – I love, I hate,</p> <p>Grammar/Questions What will be the date tomorrow? What was yesterday's date?</p> <p>Dictionary skills</p> <p>Listening, Speaking, Reading and writing</p>
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	Phonics Writing the date What will be the date tomorrow? What was yesterday's date?	Autumn 2 Phonics Likes and dislikes of food. Grammar - I like/I don't like, verbs	Phonics Date Y4 Sp1 Writing the date Y4 Su1 What will be the date tomorrow?	Spring 2 Phonics Vocabulary New verbs linked to sport expressing the type of sports you know how to play	Phonics Date Y4 Sp1 Writing the date Y4 Su1 What will be the date tomorrow?	Summer 2 Phonics Vocabulary Musical instruments -



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	<p>Greetings, Days of the week, months of the year, numbers to 31, knowing the date. Phonics.</p> <p>Breakfast items, fruit,</p>	<p>ending in 'ar' and 'er' in the present tense (I/he,she)</p> <p>Dictionary skills</p> <p>Christmas</p> <p>Listening, Speaking, Reading and writing</p>	<p>What was yesterday's date?</p> <p>Greetings, Days of the week, months of the year, numbers to 31, knowing the date. Phonics.</p> <p>Sport vocabulary</p> <p>Use of he and she</p> <p>Expression of frequency</p>	<p>Grammar: Complete conjugation of verbs ending in ar/er using the 6 pronouns (I to they)</p> <p>Imperative verbs – using to give instructions</p> <p>Expression of frequency</p> <p>Listening, Speaking, Reading and writing</p>	<p>What was yesterday's date?</p> <p>Greetings, Days of the week, months of the year, numbers to 31, knowing the date. Phonics.</p> <p>Musical instruments,</p> <p>Different types of opinion vocab introduced – I love, I hate,</p>	<p>New adjectives to give reasons with 'porque' (why)</p> <p>Gustavo Dudamel – Danzon no 2.</p> <p>San Fermin July 6-15 2022</p> <p>Listening, Speaking, Reading and writing</p>
Y6	<p>Phonics</p> <p>Date Y4 Sp1 Writing the date Y4 Su1 What will be the date tomorrow?</p>	<p>Autumn 1 Phonics</p> <p>Understand the reason for learning Spanish – knowing Spanish speaking countries around the world,</p>	<p>Phonics</p> <p>Date Y4 Sp1 Writing the date Y4 Su1 What will be the date tomorrow?</p>	<p>Spring 1 Phonics</p> <p>Vocabulary Compare weather in different countries, Vocabulary around describing the</p>	<p>Date Y4 Sp1 Writing the date Y4 Su1 What will be the date tomorrow? What was yesterday's date?</p>	<p>Summer 1 Phonics</p> <p>Different festivals – Carnival de Cadiz Las Fallas</p>



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	<p>What was yesterday's date?</p> <p>Greetings, Days of the week, months of the year, numbers to 31, knowing the date. Phonics. Classroom language, Verbs in the present tense – it is,</p>	<p>Learning about Spain – using google Earth – locating cities, mountains New vocab – key features of Spain.</p> <p>Where do you live? Places in the UK – cities, towns, geographic language linked to UK, Places in town – church, shopping centre.</p> <p>Listening, Speaking, Reading and writing</p>	<p>What was yesterday's date?</p> <p>Greetings, Days of the week, months of the year, numbers to 31, knowing the date. Phonics.</p> <p>Description language (Y4), Colours, size,</p>	<p>weather, seasonal language, Recognise the flags of different countries (5),</p> <p>Describe colours</p> <p>Listening, Speaking, Reading and writing</p>	<p>Greetings, Days of the week, months of the year, numbers to 31, knowing the date. Phonics.</p>	<p>Looking at the calendar of tradition in Spanish speaking countries, Understanding short text,</p> <p>Revisiting dictionary skills</p> <p>Describe a UK festival – using previously learnt language,</p> <p>Listening, Speaking, Reading and writing</p>
	<p>Phonics</p> <p>Date Y4 Sp1 Writing the date Y4 Su1 What will be the date tomorrow?</p>	<p>Autumn 2 Phonics</p> <p>Vocabulary Continue Autumn 1 - learning geographical language about Spain and UK</p>	<p>Phonics</p> <p>Date Y4 Sp1 Writing the date Y4 Su1 What will be the date tomorrow?</p>	<p>Spring 2 Phonics</p> <p>Vocabulary</p> <p>Describing photos and giving opinions,</p>	<p>Greetings, Days of the week, months of the year, numbers to 31, knowing the date. Phonics.</p>	<p>Summer 2</p> <p>Review and prepare for secondary curriculum</p>



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	<p>What was yesterday's date?</p> <p>Greetings, Days of the week, months of the year, numbers to 31, knowing the date. Phonics.</p> <p>Season, weather,</p> <p>Verbs in the present tense – it is,</p> <p>Colours</p>	<p>Christmas – compare UK and Spain – different dates, importance of Kings,</p> <p>Listening, Speaking, Reading and writing</p>	<p>What was yesterday's date?</p> <p>Greetings, Days of the week, months of the year, numbers to 31, knowing the date. Phonics.</p> <p>Identifying 5 festivals and sentence building,</p>	<p>Grammar - articles adjective agreement, Key verb forms,</p> <p>Exploring a Spanish poem – to practice memory,</p> <p>Identifying 5 festivals and sentence building,</p> <p>Listening, Speaking, Reading and writing</p>		
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