



Carfield

Primary School

Online Safety Policy

2021-2022

Policy Introduction

Online safety encompasses Internet technologies and electronic communications such as mobile phones and wireless technology. It highlights the need to educate children and young people about the benefits and risks of using new technology and provides safeguards and awareness for users to enable them to control their online experiences.

This policy must be read in conjunction with the SSCB's Online Safety Policy and Photographs, videos and images (Sharepoint > Staff Information > 2020-2021 policies > Safeguarding policies > Safeguarding Sheffield Children Policies)

The school's online safety policy will operate in conjunction with other policies including those for Behaviour, Anti-Bullying, Curriculum, GDPR and Social Media.

Scope of the Policy

- This policy applies to all members of the school community (including staff, pupils, volunteers, parents / carers, work placement students, visitors, community users) who have access to and are users of school ICT systems, both in and out of school.
- The Education and Inspections Act 2006 empowers Headteachers, to such extent as is reasonable, to regulate the behaviour of pupils when they are off the school site and empowers members of staff to impose disciplinary penalties for inappropriate behaviour. This applies to incidents of cyber-bullying, or other online safeguarding incidents covered by this policy, which may take place out of school, but is linked to membership of the school.
- The Education Act 2011 gives the school the power to confiscate and search the contents of any mobile device if the Headteacher believes it contains any illegal content or material that could be used to bully or harass others
- The school will identify within this policy and in the associated behaviour and anti-bullying policies, how incidents will be managed and will, where known, inform parents / carers of incidents of inappropriate online safeguarding behaviour that take place out of school.

Schedule for Development/Monitoring/Review

Monitor annually or in the event of safeguarding incidents that occur.

Should serious online safeguarding incidents take place, then external persons / agencies will be informed.

The school will monitor the impact of the policy using:

- Logs of reported incidents (recorded on CPOMS)
- Internal monitoring data for network activity
- Surveys / questionnaires of
 - pupils
 - parents / carers
 - staff

All staff and members of the School community must be informed of any relevant amendments to the policy.

Communication of the Policy

- Carfield Primary School's senior leadership team will be responsible for ensuring all members of school staff and pupils are aware of the existence and contents of the school Online safe guarding policy and the use of any new technology within school.
- The Online policy and summary will be provided to and discussed with all members of staff formally.
- An Online safety module is planned through the computing curriculum
- An Online safe guarding or eSafety training programme will be established across the school to include a regular review of the Online safe guarding policy.
- The key messages contained within the Online safe guarding policy will be reflected and consistent within all acceptable use policies in place within school.
- The Online safety module is taught right from the beginning of the school year
- Safeguarding posters will be prominently displayed around classrooms throughout.

Roles and Responsibilities

We believe that Online safeguarding is the responsibility of the whole school community, and everyone has a responsibility to ensure that all members of the community are able to benefit from the opportunities that technology provides for learning and teaching. The following responsibilities demonstrate how each member of the community will contribute.

Responsibilities of the Senior Leadership Team:

- The Headteacher has overall responsibility for online safeguarding all members of the school community, though the day to day responsibility for online safeguarding will be delegated to the Designated Safeguarding Lead and Computing and Online Safety leads.
- The headteacher and senior leadership team are responsible for ensuring that the Designated Safeguarding Lead and other relevant staff receive suitable training to enable them to carry out their Online safe guarding roles and to train other colleagues when necessary.
- The headteacher and senior leadership team will ensure that there is a mechanism in place to allow for monitoring and support of those in school who carry out the internal Online safe guarding monitoring role. This provision provides a safety net and also supports those colleagues who take on important monitoring roles.
- The senior leadership team will receive monitoring reports from the Designated Safeguarding Lead/Computing and online safety leads.
- The headteacher and senior leadership team should ensure that they are aware of procedures to be followed in the event of a serious Online safe guarding incident.

Responsibilities of the Designated Safeguarding Lead/ Computing and Online Safety Leads

- To promote an awareness and commitment to Online safe guarding throughout the school.
- To take day-to-day responsibility for Online safe guarding within school and to have a leading role in establishing and reviewing the school Online safe guarding policies and procedures.

- To have regular contact with other Online safe guarding committees, e.g. Safeguarding Children Board
- To communicate regularly with school technical staff.
- To communicate regularly with the designated Online safe guarding governor.
- To create and maintain Online safe guarding policies and procedures.
- To develop an understanding of current Online safe guarding issues, guidance and appropriate legislation.
- To ensure that all members of staff receive an appropriate level of training in Online safe guarding issues.
- To ensure that Online safeguarding education is embedded across the curriculum.
- To ensure that Online safeguarding is promoted to parents and carers.
- To liaise with the local authority, the Local Safeguarding Children Board and other relevant agencies as appropriate.
- To monitor and report on online safe guarding issues to the online safe guarding group and the senior leadership team as appropriate.
- To ensure that all staff are aware of the procedures that need to be followed in the event of an online safe guarding incident.

Responsibilities of the Teaching and Support Staff

- To read, understand and help promote the school's online safe guarding policies and guidance.
- To read, understand and adhere to the school staff Acceptable Use Policy.
- To report any suspected misuse or problem to the Designated Safeguarding Lead.
- To develop and maintain an awareness of current online safe guarding issues and guidance.
- To model safe and responsible behaviours in their own use of technology.
- To ensure that any digital communications with pupils should be on a professional level and only through school based systems, NEVER through personal mechanisms, e.g. email, text, mobile phones etc.
- To embed Online safe guarding messages in learning activities across all areas of the curriculum.
- To supervise and guide pupils carefully when engaged in learning activities involving technology.
- To ensure that pupils are fully aware of research skills and are fully aware of legal issues relating to electronic content such as copyright laws.
- To be aware of online safe guarding issues related to the use of mobile phones, cameras and handheld devices.
- To understand and be aware of incident-reporting mechanisms that exist within the school.
- To maintain a professional level of conduct in personal use of technology at all times.
- Ensure that sensitive and personal data is kept secure at all times by using encrypted data storage and by transferring data through secure communication systems.

Responsibilities of Technical Staff (BLUE BOX IT)

- To read, understand, contribute to and help promote the school's online safe guarding policies and guidance.
- To read, understand and adhere to the school staff Acceptable Use Policy.
- To report any Online safe guarding related issues that come to your attention to the online safe guarding coordinator.

- To develop and maintain an awareness of current Online safe guarding issues, legislation and guidance relevant to their work.
- To maintain a professional level of conduct in personal use of technology at all times.
- To support the school in providing a safe technical infrastructure to support learning and teaching.
- To ensure that access to the school network is only through an authorised, restricted mechanism.
- To ensure that provision exists for misuse detection and malicious attack.
- To take responsibility for the security of the school ICT system.
- To liaise with the local authority and other appropriate people and organisations on technical issues.
- To document all technical procedures and review them for accuracy at appropriate intervals.
- To restrict all administrator level accounts appropriately.
- To ensure that access controls exist to protect personal and sensitive information held on school-owned devices.
- To ensure that appropriate physical access controls exist to control access to information systems and telecommunications equipment situated within school.
- To ensure that appropriate backup procedures exist so that critical information and systems can be recovered in the event of a critical incident.
- To ensure that controls and procedures exist so that access to school-owned software assets is restricted.

Protecting the professional identity of all staff, work placement students and volunteers

Communication between adults and between children and adults, by whatever method, should be transparent and take place within clear and explicit boundaries. This includes the wider use of technology such as mobile phones, text messaging, social networks, e-mails, digital cameras, videos, web-cams, websites, forums and blogs.

- When using digital communications, staff and volunteers should:
- Only make contact with children and young people for professional reasons and in accordance with the policies and professional guidance of the school.
- Not share any personal information with a child or young person e.g. should not give their personal contact details to children and young people including e-mail, home or mobile telephone numbers.
- Not request, or respond to, any personal information from the child/young person, other than that which might be appropriate as part of their professional role, or if the child is at immediate risk of harm.
- Not send or accept a friend request from the child/young person on social networks.
- Be aware of and use the appropriate reporting routes available to them if they suspect any of their personal details have been compromised.
- Ensure that all communications are transparent and open to scrutiny.
 - Be careful in their communications with children so as to avoid any possible misinterpretation.
- Ensure that if they have a personal social networking profile, details are not shared with children and young people in their care (making every effort to keep personal and professional online lives separate).
- Not post information online that could bring the school into disrepute.

- Be aware of the sanctions that may be applied for breaches of policy related to professional conduct.

Responsibilities of the Designated Safeguarding Lead

- To understand the issues surrounding the sharing of personal or sensitive information.
- To understand the dangers regarding access to inappropriate online contact with adults and strangers.
- To be aware of potential or actual incidents involving grooming of young children.
- To be aware of and understand cyberbullying and the use of social media for this purpose.

Responsibilities of Pupils

- To read, understand and adhere to the school pupil Acceptable Use Policy.
- To know and understand school policies on the use of mobile phones, digital cameras and handheld devices.
- To know and understand school policies on the taking and use of mobile phones.
- To know and understand school policies regarding cyberbullying.
- To take responsibility for learning about the benefits and risks of using the internet and other technologies safely both in school and at home.
- To be fully aware of research skills and of legal issues relating to electronic content such as copyright laws.
- To take responsibility for each other's safe and responsible use of technology in school and at home, including judging the risks posed by the personal technology owned and used outside school.
- To ensure they respect the feelings, rights, values and intellectual property of others in their use of technology in school and at home.
- To understand what action they should take if they feel worried, uncomfortable, vulnerable or at risk while using technology in school and at home, or if they know of someone who this is happening to.
- To understand the importance of reporting abuse, misuse or access to inappropriate materials and to be fully aware of the incident-reporting mechanisms that exists within school.
- To discuss Online safe guarding issues with family and friends in an open and honest way.

Responsibilities of Parents/Carers

- To help and support the school in promoting online safe guarding.
- To read, understand and promote the school pupil Acceptable Use Policy with their children.
- To take responsibility for learning about the benefits and risks of using the internet and other technologies that their children use in school and at home.
- To take responsibility for their own awareness and learning in relation to the opportunities and risks posed by new and emerging technologies.
- To discuss Online safe guarding concerns with their children, show an interest in how they are using technology and encourage them to behave safely and responsibly when using technology.
- To model safe and responsible behaviours in their own use of technology

- To consult with the school if they have any concerns about their children's use of technology.
- To agree to and sign the home-school agreement which clearly sets out the use of photographic and video images outside of school.
- Parents and carers are asked to read through and sign acceptable use agreements on behalf of their children on admission to school
- Parents and carers are required to give written consent for the use of any images of their children in a variety of different circumstances.

Responsibilities of the Governing Body

- To read, understand, contribute to and help promote the school's online safe guarding policies and guidance.
- To develop an overview of the benefits and risks of the internet and common technologies used by pupils.
- To develop an overview of how the school ICT infrastructure provides safe access to the internet.
- To develop an overview of how the school encourages pupils to adopt safe and responsible behaviours in their use of technology in and out of school.
- To ensure appropriate funding and resources are available for the school to implement its online safe guarding strategy.

The roles of the safeguarding Governor and online safety Governor includes:

- Regular meetings with the Designated Safeguarding Lead and/or Online Safety Lead
- reporting to Governors meeting

Responsibilities of Other Community/External Users

- The school will liaise with local organisations to establish a common approach to online safe guarding and the safe use of technologies.
- The school will be sensitive and show empathy to internet-related issues experienced by pupils out of school, e.g. social networking sites, and offer appropriate advice where appropriate.
- Any external organisations will sign an Acceptable Use Policy prior to using any equipment or the internet within school.
- The school will provide an Acceptable Use Policy for any guest who needs to access the school computer system or internet on school grounds.
- The school will ensure that appropriate levels of supervision exist when external organisations make use of the internet and ICT equipment within school.

Education

Pupils

Whilst regulation and technical solutions are very important, their use must be balanced by educating pupils to take a responsible approach. The education of pupils in online safety is therefore an essential part of the school's online safety provision. Children and young people need the help and support of the school to recognise and avoid online safety risks and build their resilience.

Online Safety education will be provided in the following ways:

- We will provide a series of specific online safe guarding-related lessons in every year group as part of the Computing curriculum and PSHE curriculum.
- We will celebrate and promote online safe guarding through a planned programme of assemblies and whole-school activities, including promoting Safer Internet Day each year.
- We will discuss, remind or raise relevant Online safe guarding messages with pupils routinely wherever suitable opportunities arise during all lessons; including the need to protect personal information, consider the consequences their actions may have on others, the need to check the accuracy and validity of information they use and the need to respect and acknowledge ownership of digital materials.
- Any internet use will be carefully planned to ensure that it is age appropriate and supports the learning objectives for specific curriculum areas.
- Pupils will be taught how to use a range of age-appropriate online tools in a safe and effective way.
- Staff will model safe and responsible behaviour in their own use of technology during lessons.
- We will teach pupils how to search for information and to evaluate the content of websites for accuracy when using them in any curriculum area.
- When searching the internet for information, pupils will be guided to use age-appropriate search engines. All use will be monitored and pupils will be reminded of what to do if they come across unsuitable content.
- All pupils will be taught in an age-appropriate way about copyright in relation to online resources and will be taught to understand about ownership and the importance of respecting and acknowledging copyright of materials found on the internet.

Pupils will be taught about the impact of cyberbullying and know how to seek help if they are affected by any form of online bullying.

- Pupils will be made aware of where to seek advice or help if they experience problems when using the internet and related technologies; i.e. parent or carer, teacher or trusted staff member, or an organisation such as Child line or the CEOP report abuse button

All Staff (including Governors)

It is essential that all staff receive online safety training and understand their responsibilities, as outlined in this policy. Training will be offered as follows:

- A planned programme of formal online safety training will be made available to staff.
- An audit of the online safety training needs of all staff will be carried out regularly.

- All new staff receive online safety training as part of their induction programme, ensuring that they fully understand the school online safety policy and Acceptable Use Policies.
- This Online Safeguarding policy and its updates will be presented to and discussed by staff in staff / team meetings / INSET days.
- The Designated Safeguarding Lead and Online Safety Lead (or other nominated person) will provide advice / guidance / training as required to individuals as required.

Parents/Carers

Parents / Carers play a crucial role in ensuring that their children understand the need to use the internet / mobile devices in an appropriate way and in promoting the positive use of the internet and social media. Research shows that many parents and carers do not fully understand the issues and are less experienced in the use of ICT than their children. The school will therefore take every opportunity to help parents understand these issues.

Use of digital and video images

The development of digital imaging technologies has created significant benefits to learning, allowing staff and pupils instant use of images that they have recorded themselves or downloaded from the internet. However, staff and pupils need to be aware of the risks associated with sharing images and with posting digital images on the internet. Those images may remain available on the internet forever and may cause harm or embarrassment to individuals in the short or longer term. There are many reported incidents of employers carrying out internet searches for information about potential and existing employees.

The school will inform and educate users about these risks and will implement policies to reduce the likelihood of the potential for harm:

- When using digital images, staff should inform and educate pupils about the risks associated with the taking, use, sharing, publication and distribution of images. In particular they should recognise the risks attached to publishing their own images on the internet e.g. on social networking sites.
- Staff are allowed to take digital/video images to support educational aims, but must follow school policies concerning the sharing, distribution and publication of those images. Those images should only be taken on school equipment, the personal equipment of staff should not be used for such purposes.
- Care should be taken when taking digital/video images that pupils are appropriately dressed and are not participating in activities that might bring the individuals or the school into disrepute.
- Pupils must not take, use, share, publish or distribute images of others without their permission.
- Photographs published on the website, or elsewhere that include pupils will be selected carefully and will comply with good practice guidance on the use of such images.
- Pupils' full names will not be used anywhere on a website or blog, particularly in association with photographs.
- Written permission from parents or carers will be obtained before photographs of pupils are published on the school website.
- Pupil's work can only be published with the permission of the pupil and parents or carers.

- When searching for images, video or sound clips, pupils will be taught about copyright and acknowledging ownership.

Managing ICT systems and access

- The school will be responsible for ensuring that access to the ICT systems is as safe and secure as reasonably possible.
- All access to school ICT systems should be based upon a 'least privilege' approach.
- Servers and other key hardware or infrastructure will be located securely with only appropriate staff permitted access.
- Servers, workstations and other hardware and software will be kept updated as appropriate.
- Virus protection is installed on all appropriate hardware, and will be kept active and up to date.
- The school will agree which users should and should not have internet access and the appropriate level of access and supervision they should receive. They will ensure they log out after each session.
- Members of staff will access the internet using an individual id and password, which they will keep secure. They will ensure that they log out after each session and not allow pupils to access the internet through their id and password. They will abide by the school AUP at all times.

Filtering System

- The school uses a filtered internet service. The filtering system is provided by Blue Box.
- The school's internet provision will include filtering appropriate to the age and maturity of pupils.
- The school will always be proactive regarding the nature of content which can be viewed through the school's internet provision.
- The school will have a clearly defined procedure for reporting breaches of filtering. All staff and pupils will be aware of this procedure by reading and signing the Acceptable Use Policy and by attending the appropriate awareness training.
- If users discover a website with inappropriate content, this should be reported to a member of staff who will inform the Online Safety Lead. All incidents should be documented.
- If users discover a website with potentially illegal content, this should be reported immediately to the Online Safety Lead. The school will report such incidents to appropriate agencies including the filtering provider, the local authority, CEOP or the IWF.
- The school will regularly review the filtering product for its effectiveness.
- The school filtering system will block all sites on the Internet Watch Foundation list and this will be updated daily.
- Any amendments to the school filtering policy or block-and-allow lists will be checked and assessed prior to being released or blocked.
- Pupils will be taught to assess content as their internet usage skills develop.
- Pupils will use age-appropriate tools to research internet content.
- The evaluation of online content materials is a part of teaching and learning in every subject and will be viewed as a whole-school requirement across the curriculum.

Passwords

- A secure and robust username and password convention exists for all system access. (Email, network access, school management information system).
- Pupils will have a 'pupil' logon to all school ICT equipment.
- All staff will have a unique, individually-named user account and password for access to ICT equipment and information systems available within school.
- All information systems require end users to change their password at first log on.
- Users should be prompted to change their passwords at prearranged intervals or at any time that they feel their password may have been compromised.
- Users should change their passwords whenever there is any indication of possible system or password compromise
- All staff and pupils have a responsibility for the security of their username and password. Users must not allow other users to access the systems using their log on details and must immediately report any suspicion or evidence that there has been a breach of security.
- All staff and pupils will have appropriate awareness training on protecting access to their personal username and passwords for ICT access.
- All staff and pupils will sign an Acceptable Use Policy prior to being given access to ICT systems which clearly sets out appropriate behaviour for protecting access to username and passwords, e.g.
 - Do not write down system passwords.
 - Only disclose your personal password to authorised ICT support staff when necessary and never to anyone else. Ensure that all personal passwords that have been disclosed are changed as soon as possible.
 - Always use your own personal passwords to access computer based services, never share these with other users.
 - Make sure you enter your personal passwords each time you logon. Do not include passwords in any automated logon procedures.
 - Never save system-based usernames and passwords within an internet browser.
- All access to school information assets will be controlled via username and password.

Home/online learning (added September 2020)

In light of the Coronavirus pandemic, it has been necessary for some pupils to undertake remote learning whether they are isolating individually or if a class/year group bubble has closed due to a confirmed case. We use Microsoft Teams to deliver online learning. Staff and pupils have individual logins. Help guides have been sent to families about using Microsoft Teams. Lessons are pre-recorded and uploaded with resources.

When recording lessons, teachers:

- sit against a neutral background and avoiding recording in their bedroom
- Dress like they would for school
- Double check that any other tabs they have open in their browser would be appropriate for a child to see, if they're sharing their screen
- Use professional language

When hosting live well-being check ins with the class, all the above apply plus:

- Disable the chat function unless it is necessary for the session
- Ask pupils to also be in a shared space in their house, rather than in their bedroom
- Expect pupils to be appropriately dressed
- Ask parents who'll also be there to be mindful that other children might see or hear them and anything in the background.

Unsuitable/inappropriate activities

The school believes that the activities referred to in the following section would be inappropriate in a school context and that users, as defined below, should not engage in these activities in school or outside school when using school equipment or systems. The school policy restricts certain internet usage as follows:

User Actions

		Acceptable	Acceptable at certain times	Acceptable for certain users	Unacceptable	Unacceptable and illegal
Users shall not visit Internet sites, make, post, download, upload, data transfer, communicate or pass on, material, remarks, proposals or comments that contain or relate to:	child sexual abuse images					X
	promotion or conduct of illegal acts, egg under the child protection, obscenity, computer misuse and fraud legislation					X
	adult material that potentially breaches the Obscene Publications Act in the UK					X
	criminally racist material in UK					X
	pornography				X	
	promotion of any kind of discrimination				X	
	promotion of racial or religious hatred				X	
	threatening behaviour, including promotion of physical violence or mental harm				X	
any other information which may be offensive to colleagues or breaches the integrity of the ethos of the school or brings the school into disrepute				X		
Using school systems to run a private business				X		
Use systems, applications, websites or other mechanisms that bypass the filtering or other safeguards employed by Sawfly and / or the school				X		
Uploading, downloading or transmitting commercial software or any copyrighted materials belonging to third parties, without the necessary licensing permissions				X		
Revealing or publicising confidential or proprietary information (egg financial / personal information, databases, computer / network access codes and passwords)				X		
Creating or propagating computer viruses or other harmful files				X		
Carrying out sustained or instantaneous high volume network traffic (downloading / uploading files) that causes network congestion and hinders others in their use of the internet				X		
On-line gaming				X		
On-line gambling				X		
On-line shopping / commerce		X				
Illegal File sharing				X		
Social Networking		X				

Responding to incidents of misuse

It is hoped that all members of the school community will be responsible users of ICT, who understand and follow this policy. However, there may be times when infringements of the policy could take place, through careless or irresponsible or, very rarely, through deliberate misuse. Listed below are the responses that will be made to any apparent or actual incidents of misuse:

If any apparent or actual misuse appears to involve illegal activity e.g.

- child sexual abuse images
- adult material which potentially breaches the Obscene Publications Act
- criminally racist material
- other criminal conduct, activity or materials

If members of staff suspect that misuse might have taken place, but that the misuse is not illegal it is essential that correct procedures are used to investigate, preserve evidence and protect those carrying out the investigation

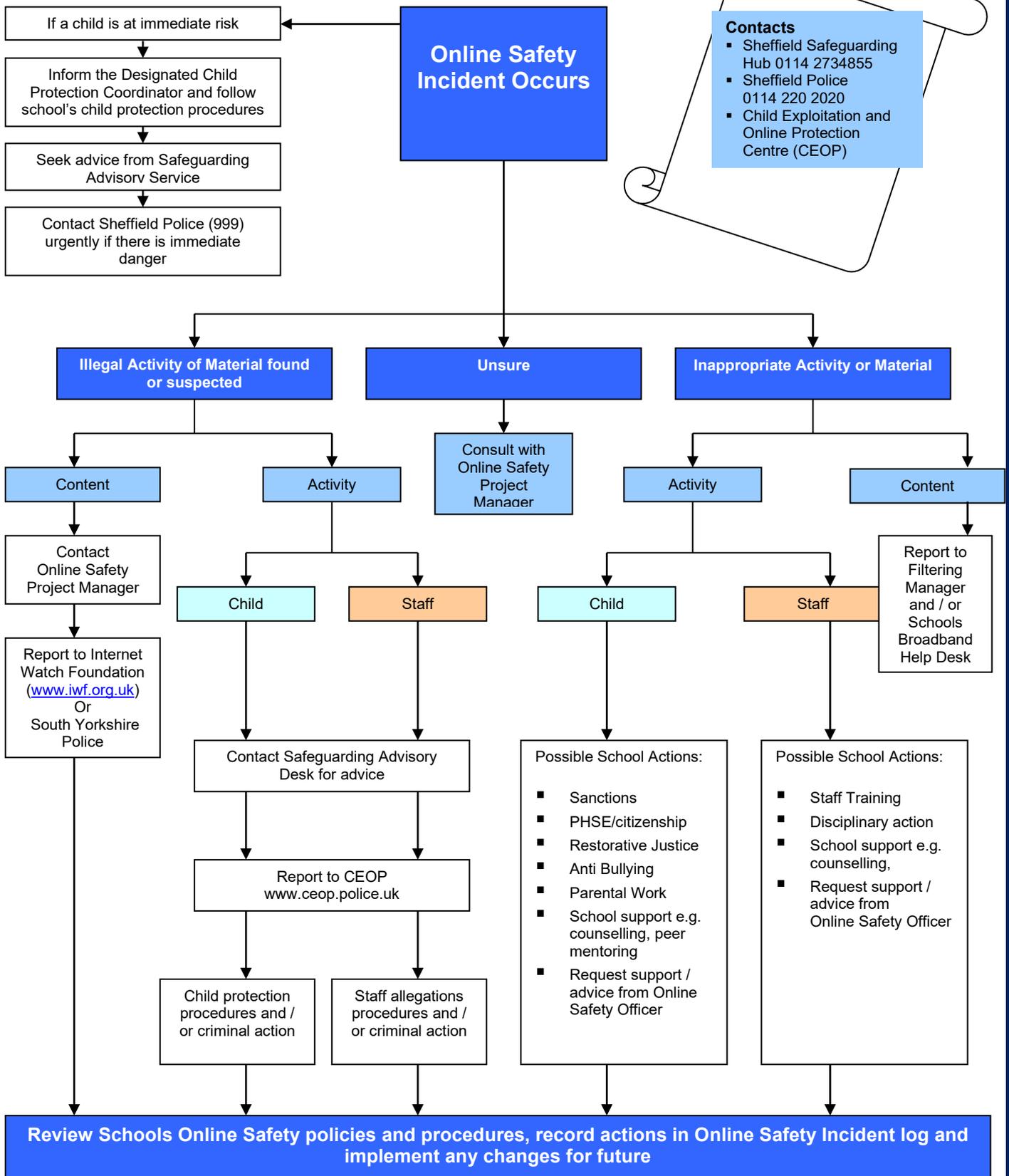
It is more likely that the school will need to deal with incidents that involve inappropriate rather than illegal misuse. It is important that any incidents are dealt with as soon as possible in a proportionate manner, and that members of the school community are aware that incidents have been dealt with. It is intended that incidents of misuse will be dealt with through normal behaviour/disciplinary procedures as follows:

- Referral to the headteacher
- Referral to the police when required or illegal.
- Inform parent/carers
- Exclusion from school.

To minimise risks the following procedures will take place:

- Children to hand mobile phones to the office.
- Children to be supervised when using the internet.

Response to an Incident of Concern



- Contacts**
- Sheffield Safeguarding Hub 0114 2734855
 - Sheffield Police 0114 220 2020
 - Child Exploitation and Online Protection Centre (CEOP)

Contact Details

Schools Designated Child Protection Officer:
School Online Safety Coordinator:
Safeguarding Children Board Online Safety Manager:

A. Digby - September 2010
Revised September 2011
September 2012
December 2013
January 2014
January 2015
June 2016
June 2017
Oct 2018
July 2019

D.Fulk
July 2020
October 2020

Appendices

1. Pupil Acceptable Useage Agreement
 - Y4-Y6
 - FS-Y3
2. Staff Acceptable Useage Agreement/Policy
3. Parent/Carer Acceptable Useage Agreement
4. Links
5. Legislation

Online Safety - Pupil Acceptable Use Policy Agreement – Year 4 – 6

We endeavor to teach our children to be responsible users of ICT and provide them with the guidance necessary to keep them safe when using online technologies. The school will try to ensure that our children will have good access to ICT to enhance their learning, but in return will expect the children to agree to be responsible users.

Acceptable Use Policy Agreement

I understand that I must use the school's ICT resources in a responsible manner, to make sure that I keep myself and others safe whilst working online.

Personal Safety

- I will keep my passwords safe and will not use other people's passwords
- I will be aware of "stranger danger", when working online.
- I will not share personal information about myself or others when on-line.
- I will not upload any images of myself or of others without permission
- I will not arrange to meet up with people that I have communicated with online.
- I will immediately report any inappropriate material, messages I receive or anything that makes me feel uncomfortable when I see it online.
- I will learn how to use the 'thinkuknow' web site to keep myself safe.
- I will report any bad behaviour by telling a responsible adult and will learn about using the CEOP Report button.
- I know that the school can look at my use of ICT and what I use online

ICT Property and Equipment

- I will respect all computer equipment and will report any damage or faults.
- I will respect others' work and will not access, copy, move or remove files.
- I will not use mobile phones/USB devices in school without permission.
- I will not use any programs or software without permission.
- I will not use or open email, unless I know and trust the person or organisation.

- I will not install programs or alter any computer settings.
- I will only use approved and moderated chatrooms or social networking sites with permission from a responsible adult

Cyber Bullying

- I will be polite when I communicate with others
- I know not to do online what I wouldn't do offline like in the playground
- I will not use inappropriate language or make unkind comments
- I appreciate others may have different opinions
- I will not upload or spread images of anyone

I have read and understand the above and agree to follow these guidelines when:

- I use the school ICT systems and equipment (both in and out of school)
- I use my own equipment in school (when allowed) eg mobile phones, cameras etc
- I use my own equipment out of school in a way that is related to me being a member of this school eg communicating with other members of the school e.g. through social networks, mobile phones, accessing school email, Learning Platform, website etc.

Name of Pupil: _____ Signed: _____

Date: _____

Be smart on the internet



 **Childnet**
International
www.childnet.com

S

SAFE

Keep safe by being careful not to give out personal information when chatting or posting online. Personal information includes your email address, phone number and password.



M

MEETING

Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present. Remember online friends are still strangers even if you have been talking to them for a long time.



A

ACCEPTING

Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!



R

RELIABLE

Someone online might lie about who they are, and information on the internet may not be true. Always check information with other websites, books or someone who knows.



T

TELL

Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

You can report online abuse to the police at www.thinkuknow.co.uk

**THINK
U
KNOW**
CO.UK



www.kidsmart.org.uk

KidSMART



Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.



Online Safety - Acceptable Use Policy for Children (FS to Year 3)

This is how we stay safe when we use computers:

I will ask *a teacher / an adult* if I want to use the computer

I will only use activities that *the teacher /an adult* has told or allowed me to use.

I will take care of the computer and other equipment

I will ask for help from *the teacher / an adult* if I am not sure what to do or if I think I have done something wrong.

I will tell *the teacher / an adult* if I see something that upsets me on the screen.

I know that if I break the rules I might not be allowed to use a computer.

Signed (*child*):.....

Signed (parent): Date:

Think before you click

S



I will only use the Internet and email with an adult

A



I will only click on icons and links when I know they are safe

F



I will only send friendly and polite messages

E



If I see something I don't like on a screen, I will always tell an adult

My Name:

My Signature:



Staff Acceptable Use Policy Template

Guidance for Use

Senior Leadership Teams (SLT) will be encouraging and supporting the positive use of Information and Communication Technology (ICT) to develop curriculum and learning opportunities in schools and settings. Nevertheless it is essential that the use of ICT and online tools is carefully managed to ensure that all members of the school community are kept safe as well as their data and that risks or dangers are recognised and mitigated.

This template Acceptable Use Policy (AUP) provides a structure which is appropriate to the school Online Safety ethos and approach. The AUP will need to be adapted by the school for a variety of different audiences and for their individual requirements and systems. It should be developed by a member of SLT and must be approved by the Head Teacher and Governing Body. **It is recommended that staff should be actively involved in writing the AUP to ensure it is appropriate and meets the requirements of the establishment.**

Legislation

Schools may wish to read relevant legislation and information regarding this document and amend the school's AUP accordingly. Schools have a duty of care to safeguard and protect staff under the Health and Safety at Work Act 1974 and the Management of Health and Safety at Work Regulations 1999. Key legislation also includes Section 11 of the Children Act 2004 which places a duty on key persons and bodies to ensure that their functions are discharged having regard to the need to safeguard and promote the welfare of children. Schools may also wish to read and consider the document "Guidance for Safer Working Practice for Adults who Work with Children and Young People" (2009), which contains useful guidance around professional use of technology.

www.childrenengland.org.uk/upload/Guidance%20.pdf

Data Protection Act 1998

Schools must also ensure they comply with the Data Protection Act (DPA) 1998. Under the DPA every organisation that processes personal information (personal data) must notify (register with) the Information Commissioner's Office, unless they are exempt. Specific guidance for education establishments, including information on how to register and check notification may be found here:

http://www.ico.gov.uk/for_organisations/sector_guides/education.aspx

The DPA applies to anyone who handles or has access to information concerning individuals and everyone in the workplace has a legal duty to protect the privacy of information relating to individuals. Schools should have a Data Protection and Security Policy in place to outline the legal responsibilities and actions taken to protect personal data in accordance with the DPA. This may include password safety, use of encryption, use of laptops, email and portable data storage devices (e.g. memory sticks) not sharing login information etc. Schools can read more information from the Information Commissioner's Office: <http://www.ico.gov.uk/>

A Staff AUP is not intended to unduly limit the ways in which members of staff teach or use ICT, but aims to ensure that the school and all members of staff comply with the appropriate legal responsibilities, the reputation of the school is maintained and the safety of all users is ensured. Members of staff are entitled to seek their own legal advice on this matter before signing the AUP.

In order to protect staff members it is essential to have an AUP in place which has been viewed and understood. All employees (including teaching and non-teaching staff) must be aware of the school rules for use of information systems and professional conduct online whether on or off site. Misuse of ICT systems and other professional misconduct rules for employees (whether from Sheffield City Council or other professional bodies) are specific and instances resulting in disciplinary procedures or staff dismissal have occurred.

With internet use becoming more prominent in every day life for personal and professional use, it is important that all members of staff are made aware that their online conduct both in and out of school could have an impact on their role and reputation. Civil, legal or disciplinary action could be taken should they be found to have brought the profession or institution into disrepute, or if something is felt to have undermined confidence in their professional abilities. It is therefore important that the AUP is firmly embedded within the school induction process for all members of staff (including any volunteers, part-time staff or work experience placements). It is also important that all members of staff receive up-to-date and relevant training around this issue on a regular basis. All members of staff should read, understand and sign the AUP before being granted access to any of the schools' ICT systems.

Social Media

Some settings may wish to provide more explicit guidance for staff around use of social networking and email as, even when use of social media sites such as Facebook and Twitter occur in their own time using their own computer, it can leave staff vulnerable to abuse or a blurring of professional boundaries.

Schools must be aware they cannot ban staff from using sites in their own personal time; however they can put in place appropriate guidance and boundaries around staff interaction with pupils (past or present) and parents. It is recommended that any contact with pupils and parents only takes place via school approved communication channels e.g. school email address or the school learning platform so it can be monitored and traced in the case of an allegation or concern. However, schools must recognise that in some cases there may be pre-existing relationships which mean that any "ban" from adding pupils or parents as friends or contacts on personal social networking sites may be difficult to enforce. It is therefore recommended that members of staff are encouraged to make SLT aware of these exceptions in order to protect themselves from allegations or misinterpreted situations.

It is crucial that all members of staff are made aware of the boundaries and professional practices online in order to protect their professional status. Staff should be advised to check their privacy settings on any personal social media sites they use, however they should always remember that once content is shared online it is possible for it be circulated more widely than intended without consent or knowledge (even if content is thought to have been deleted or privately shared).

Use of Equipment

Settings may also wish to consider adding a statement regarding their policy on staff using school equipment for personal use. Occasional personal use of the school's computers can be beneficial to the development of staff IT skills and to enable staff to maintain a positive work-life balance. However this is at the school's discretion and can be revoked at any time. Any online behaviour and activity by a member of staff whilst using the school systems must be in accordance of the school AUP and any policies relating to staff conduct and personal use must not interfere with the member of staff's duties or be for commercial purpose or gain (unless authorised by the SLT).

Use of Personal Devices

It is recommended that staff do not use their own devices for school business, such as personal mobile phones to communicate with pupils whilst on educational visits or using the camera/video on their mobile phone. On occasions when the use of a personal camera is necessary, permission should be sought from the Headteacher/SLT. The images should then be transferred to the school network and deleted from the camera.

Schools may also consider providing staff with a written process or chart to follow for reporting any incidents or concerns to ensure that all members of staff are aware of and understand the school's specific safeguarding procedures. **Where the school outsources any ICT services it is essential that an AUP is created as part of the service level agreement and is owned and enforced by both the managed service and the school.**

The Staff AUP should be reviewed regularly (at least annually) and should be revisited and updated in response to any changes, for example after an incident, introduction of new technologies or after any significant changes to the school organisation or technical infrastructure. Any amendments to the AUP should then be communicated to all staff.

The AUP template suggests a range of statements and should be used to develop the schools Online Safety ethos and whole-school approach. This AUP template is suitable for all schools and other educational settings (such as Pupil Referral Units, 14-19 settings and Hospital Schools etc) and we encourage establishments to ensure that their AUP is fit for purpose and individualised for their context. For simplicity we have used the terms 'school' and 'pupils', but wider educational settings are equally relevant.

Further Information

- Training is available via Safeguarding Training Service on 0114 Telephone: 0114 2735430 or email safeguardingchildretraining@sheffield.gov.uk
- The UK Safer Internet Centre's Professional Online Safety Helpline offers advice and guidance around Online Safety for professionals who work with children and young people in the UK. The helpline provides support with all aspects of digital and online issues such as social networking sites, cyber-bullying, sexting, online gaming and child protection online. Staff can contact the helpline via 0844 381 4772, helpline@saferinternet.org.uk or can visit www.saferinternet.org.uk/helpline for more information.
- "Safer Use of New Technology" is a Kent Safeguarding Children Board (KSCB) document which discusses ideas and FAQs for professionals on how to use technology safely when working with young people. The document can be downloaded from www.kenttrustweb.org.uk?esafety
- "Supporting School Staff" is an essential document to help staff understand how to protect themselves online created by Childnet International and DfE: <http://www.digizen.org/resources/school-staff.aspx>
- Teach Today is a useful website which provides useful advice and guidance for staff from industry: <http://en.teachtoday.eu>
- 360 Degree Safe tool is an online audit tool for schools to review current practice: <http://360safe.org.uk/>
- "Guidance for Safer Working Practice for Adults who Work with Children and Young People" (2009) contains useful guidance around professional use of technology. www.childrenengland.org.uk/upload/Guidance%20.pdf

Staff ICT Acceptable Use Policy 2020

As a professional organisation with responsibility for children's safeguarding it is important that all staff take all possible and necessary measures to protect data and information systems from infection, unauthorised access, damage, loss, abuse and theft. All members of staff have a responsibility to use the school's computer system in a professional, lawful, and ethical manner. To ensure that members of staff are fully aware of their professional responsibilities when using Information Communication Technology and the school systems, they are asked to read and sign this Acceptable Use Policy. This is not an exhaustive list and all members of staff are reminded that ICT use should be consistent with the school ethos, other appropriate policies and the Law.

- I understand that Information Systems and ICT include networks, data and data storage, online and offline communication technologies and access devices. Examples include mobile phones, PDAs, digital cameras, email and social media sites.
- School owned information systems must be used appropriately. I understand that the Computer Misuse Act 1990 makes the following criminal offences: to gain unauthorised access to computer material; to gain unauthorised access to computer material with intent to commit or facilitate commission of further offences or to modify computer material without authorisation.
- I understand that any hardware and software provided by my workplace for staff use can only be used by members of staff and only for educational use. To prevent unauthorised access to systems or personal data, I will not leave any information system unattended without first logging out or locking my login as appropriate.
- I will respect system security and I will not disclose any password or security information. I will use a 'strong' password (A strong password has numbers, letters and symbols, with 8 or more characters, does not contain a dictionary word and is only used on one system).
- I will not attempt to install any purchased or downloaded software, including browser toolbars, or hardware without permission from the system manager.
- I will ensure that any personal data of pupils, staff or parents/carers is kept in accordance with the Data Protection Act 1988. This means that all personal data will be obtained and processed fairly and lawfully, only kept for specific purposes, held no longer than necessary and will be kept private and secure with appropriate security measures in place, whether used in the workplace, hosted online (only within countries or sites with suitable data protection controls) or accessed remotely. Any data which is being removed from the school site (such as via email or on memory sticks or CDs) will be encrypted by a method approved by the school. Any images or videos of pupils will only be used as stated in the school image use policy and will always take into account parental consent.
- I will not keep professional documents which contain school-related sensitive or personal information (including images, files, videos etc.) on any personal devices (such as laptops, digital cameras, mobile phones), unless they are secured and encrypted. I will protect the devices in my care from unapproved access or theft.
- I will not store any personal information on the school computer system that is unrelated to school activities, such as personal photographs, files or financial information.
- I will respect copyright and intellectual property rights.

- I have read and understood the school online Safety policy which covers the requirements for safe ICT use, including using appropriate devices, safe use of social media websites and the supervision of pupils within the classroom and other working spaces.
- I will report all incidents of concern regarding children’s online safety to the Designated Safeguarding Lead/Online Safety Lead (Adrian Digby) and/or Designated Safeguarding Deputies (Debbie Fulk, Kay Johnson) as soon as possible. I will report any accidental access, receipt of inappropriate materials, filtering breaches or unsuitable websites to the Online Safety Coordinator or the designated lead for filtering as soon as possible.
- I will not attempt to bypass any filtering and/or security systems put in place by the school. If I suspect a computer or system has been damaged or affected by a virus or other malware or if I have lost any school related documents or files, then I will report this to the ICT Support Provider/Team (Blue Box) as soon as possible.
- My electronic communications with pupils, parents/carers and other professionals will only take place via work approved communication channels e.g. via a school provided email address or telephone number. Any pre-existing relationships which may compromise this will be discussed with the Senior Leadership team.
- My use of ICT and information systems will always be compatible with my professional role, whether using school or personal systems. This includes the use of email, text, social media, social networking, gaming, web publications and any other devices or websites. My use of ICT will not interfere with my work duties and will be in accordance with the school AUP and the Law.
- I will not create, transmit, display, publish or forward any material that is likely to harass, cause offence, inconvenience or needless anxiety to any other person, or anything which could bring my professional role, the school, or the City Council, into disrepute.
- I will promote Online Safety with the pupils in my care and will help them to develop a responsible attitude to safety online, system use and to the content they access or create.
- If I have any queries or questions regarding safe and professional practise online either in school or off site, then I will raise them with the Online Safety Coordinator or the Head Teacher.
- I understand that my use of the information systems, Internet and email may be monitored and recorded to ensure policy compliance.

The School may exercise its right to monitor the use of information systems, including Internet access and the interception of e-mails in order to monitor compliance with this Acceptable Use Policy and the School’s Data Security Policy. Where it believes unauthorised and/or inappropriate use of the service’s information system or unacceptable or inappropriate behaviour may be taking place, the School will invoke its disciplinary procedure. If the School suspects that the system may be being used for criminal purposes or for storing unlawful text, imagery or sound, the matter will be brought to the attention of the relevant law enforcement organisation.

I have read and understood the Staff ICT Acceptable Use Policy.

Signed: Print Name: Date:

Accepted by: Print Name:



Parent/Carer Acceptable Use Policy Agreement

New technologies have become integral to the lives of children and young people in today's society, both within schools and in their lives outside school. The internet and other digital information and communications technologies are powerful tools, which open up new opportunities for everyone. These technologies can stimulate discussion, promote creativity and stimulate awareness of context to promote effective learning. Young people should have an entitlement to safe internet access at all times.

This Acceptable Use Policy is intended to ensure:

- that young people will be responsible users and stay safe while using the internet and other communications technologies for educational, personal and recreational use.
- that school ICT systems and users are protected from accidental or deliberate misuse that could put the security of the systems and users at risk.
- that parents and carers are aware of the importance of online safety and are involved in the education and guidance of young people with regard to their on-line behaviour.

The school will try to ensure that *pupils* will have good access to ICT to enhance their learning and will, in return, expect the *pupils* to agree to be responsible users. A copy of the Student / Pupil Acceptable Use Policy is attached to this permission form, so that parents / carers will be aware of the school expectations of the young people in their care.

Parents are requested to sign the permission form below to show their support of the school in this important aspect of the school's work.

Permission Form

Parent / Carers Name

Student / Pupil Name

As the parent / carer of the above *pupil*, I give permission for my son / daughter to have access to the internet and to ICT systems at school.

I know that my son / daughter has signed an Acceptable Use Agreement and has received, or will receive, online safety education to help them understand the importance of safe use of ICT – both in and out of school.

I understand that the school will take every reasonable precaution, including monitoring and filtering systems, to ensure that young people will be safe when they use the internet and ICT systems. I also understand that the school cannot ultimately be held responsible for the nature and content of materials accessed on the internet and using mobile technologies.

I understand that my son's / daughter's activity on the ICT systems will be monitored and that the school will contact me if they have concerns about any possible breaches of the Acceptable Use Policy.

I will encourage my child to adopt safe use of the internet and digital technologies at home and will promote positive, safe and responsible behaviour on the internet. I will inform the school if I have concerns over my child's online safety.

Signed

Date

Links to other organisations or documents

The following sites will be useful as general reference sites, many providing good links to other sites:

Sheffield Safeguarding Children Board <http://www.safeguardingsheffieldchildren.org.uk>

Safer Internet Centre: <http://www.saferinternet.org.uk/>

UK Council for Child Internet Safety: <http://www.education.gov.uk/ukccis>

CEOP - Think U Know - <http://www.thinkuknow.co.uk/>

Childnet - <http://www.childnet.com>

Netsmartz <http://www.netsmartz.org/index.aspx>

Teach Today <http://www.teachtoday.eu/>

Internet Watch Foundation – report criminal content: <http://www.iwf.org.uk/>

Byron Review (“Safer Children in a Digital World”)
<http://webarchive.nationalarchives.gov.uk/tna/+/dcsf.gov.uk/byronreview/>

Guidance for safer working practice for adults that work with children and young people -
<http://webarchive.nationalarchives.gov.uk/20100202100434/dcsf.gov.uk/everychildmatters/resources-and-practice/ig00311/>

Information Commissioners Office/education:
http://www.ico.gov.uk/for_organisations/sector_guides/education.aspx

ICO guidance on use of photos in schools:
http://www.ico.gov.uk/youth/sitecore/content/Home/for_the_public/topic_specific_guides/schools/photos.aspx

Ofsted survey: [http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Thematic-reports/The-safe-use-of-new-technologies/\(language\)/eng-GB](http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Thematic-reports/The-safe-use-of-new-technologies/(language)/eng-GB)

Plymouth Early Years E-Safety Toolkit:
http://www.plymouth.gov.uk/early_years_toolkit.pdf

Protecting your personal information online:
http://www.ico.gov.uk/~media/documents/library/data_protection/practical_application/protecting_your_personal_information_online.ashx

Getnetwise privacy guidance: <http://privacy.getnetwise.org/>

Children and Parents

Vodafone Parents Guide: <http://parents.vodafone.com/>

NSPCC: http://www.nspcc.org.uk/help-and-advice/for-parents-and-carers/internet-safety/internet-safety_wdh72864.html

Google guidance for parents: <http://www.teachparentstech.org/>

Online Parenting tutorials: <http://media-awareness.ca/english/parents/internet/eparenting.cfm>

Practical Participation – Tim Davies: <http://www.practicalparticipation.co.uk/yes/>

Digital Citizenship: <http://www.digizen.org.uk/>

Kent “Safer Practice with Technology”:

http://kentrustweb.org.uk/CS/community/kent_teachers/archive/2009/07/07/safer-practice-with-technology-for-school-staff.aspx

Connect Safely Parents Guide to Facebook:

<http://www.connectsafely.org/Safety-Advice-Articles/facebook-for-parents.html>

Ofcom – Help your children to manage the media: <http://consumers.ofcom.org.uk/2010/10/parental-controls-help-your-children-manage-their-media/>

Mobile broadband guidance: <http://www.mobile-broadband.org.uk/guides/complete-resource-of-internet-safety-for-kids/>

Orange Parents Guide to the Internet: <http://www.orange.co.uk/communicate/safety/10948.htm>

O2 Parents Guide: <http://www.o2.co.uk/parents>

FOSI – Family Online Internet Safety Contract: <http://www.fosi.org/resources/257-fosi-safety-contract.html>

Cybermentors (Beat Bullying): <http://www.cybermentors.org.uk/>

Teachernet Cyberbullying guidance:

<http://www.digizen.org/resources/cyberbullying/overview>

“Safe to Learn – embedding anti-bullying work in schools”

[http://www.anti-](http://www.anti-bullyingalliance.org.uk/tackling_bullying_behaviour/in_schools/law_policy_and_guidance/safe_to_learn.a)

[bullyingalliance.org.uk/tackling_bullying_behaviour/in_schools/law_policy_and_guidance/safe_to_learn.a](http://www.anti-bullyingalliance.org.uk/tackling_bullying_behaviour/in_schools/law_policy_and_guidance/safe_to_learn.a)
[spx](#)

Anti-Bullying Network - <http://www.antibullying.net/cyberbullying1.htm>

Cyberbullying.org - <http://www.cyberbullying.org/>

CBBC – stay safe: <http://www.bbc.co.uk/cbbc/help/home/>

Technology

Kaspersky – advice on keeping children safe - http://www.kaspersky.co.uk/keeping_children_safe

Kaspersky - password advice: www.kaspersky.co.uk/passwords

CEOP Report abuse button: <http://www.ceop.police.uk/Safer-By-Design/Report-abuse/>

Which Parental control guidance: <http://www.which.co.uk/baby-and-child/child-safety-at-home/guides/parental-control-software/>

How to encrypt files: <http://www.dummies.com/how-to/content/how-to-encrypt-important-files-or-folders-on-your-.html>

Get safe on line – Beginners Guide - http://www.getsafeonline.org/nqcontent.cfm?a_name=beginners_1

Childnet Parents and Teachers on downloading / music, film, TV and the internet - <http://www.childnet.com/downloading/>

Microsoft Family safety software: <http://windows.microsoft.com/en-US/windows-vista/Protecting-your-kids-with-Family-Safety>

Norton Online Family: <https://onlinefamily.norton.com/>

Forensic Software <http://www.forensicsoftware.co.uk/education/clients.aspx>

Legislation

Schools should be aware of the legislative framework under which this Online Safety Policy template and guidance has been produced. It is important to note that in general terms an action that is illegal if committed offline is also illegal if committed online.

It is recommended that legal advice is sought in the advent of an e safety issue or situation.

Computer Misuse Act 1990

This Act makes it an offence to:

- Erase or amend data or programs without authority;
- Obtain unauthorised access to a computer;
- “Eavesdrop” on a computer;
- Make unauthorised use of computer time or facilities;
- Maliciously corrupt or erase data or programs;
- Deny access to authorised users.

Data Protection Act 1998

This protects the rights and privacy of individual’s data. To comply with the law, information about individuals must be collected and used fairly, stored safely and securely and not disclosed to any third party unlawfully. The Act states that person data must be:

- Fairly and lawfully processed.
- Processed for limited purposes.
- Adequate, relevant and not excessive.
- Accurate.
- Not kept longer than necessary.
- Processed in accordance with the data subject’s rights.
- Secure.
- Not transferred to other countries without adequate protection.

Freedom of Information Act 2000

The Freedom of Information Act gives individuals the right to request information held by public authorities. All public authorities and companies wholly owned by public authorities have obligations under the Freedom of Information Act. When responding to requests, they have to follow a number of set procedures.

Communications Act 2003

Sending by means of the Internet a message or other matter that is grossly offensive or of an indecent, obscene or menacing character; or sending a false message by means of or persistently making use of the Internet for the purpose of causing annoyance, inconvenience or needless anxiety is guilty of an offence liable, on conviction, to imprisonment. This wording is important because an offence is complete as soon as the message has been sent: there is no need to prove any intent or purpose.

Malicious Communications Act 1988

It is an offence to send an indecent, offensive, or threatening letter, electronic communication or other article to another person.

Regulation of Investigatory Powers Act 2000

It is an offence for any person to intentionally and without lawful authority intercept any communication. Monitoring or keeping a record of any form of electronic communications is permitted, in order to:

- Establish the facts;
- Ascertain compliance with regulatory or self-regulatory practices or procedures;
- Demonstrate standards, which are or ought to be achieved by persons using the system;
- Investigate or detect unauthorised use of the communications system;
- Prevent or detect crime or in the interests of national security;
- Ensure the effective operation of the system.
- Monitoring but not recording is also permissible in order to:
 - Ascertain whether the communication is business or personal;
 - Protect or support help line staff.
- The school reserves the right to monitor its systems and communications in line with its rights under this act.

Copyright, Designs and Patents Act 1988

It is an offence to copy all, or a substantial part of a copyright work. There are, however, certain limited user permissions, such as fair dealing, which means under certain circumstances permission is not needed to copy small amounts for non-commercial research or private study. The Act also provides for Moral Rights, whereby authors can sue if their name is not included in a work they wrote, or if the work has been amended in such a way as to impugn their reputation. Copyright covers materials in print and electronic form, and includes words, images, and sounds, moving images, TV broadcasts and other media (e.g. youtube).

Telecommunications Act 1984

It is an offence to send a message or other matter that is grossly offensive or of an indecent, obscene or menacing character. It is also an offence to send a message that is intended to cause annoyance, inconvenience or needless anxiety to another that the sender knows to be false.

Criminal Justice & Public Order Act 1994

This defines a criminal offence of intentional harassment, which covers all forms of harassment, including sexual. A person is guilty of an offence if, with intent to cause a person harassment, alarm or distress, they:

- Use threatening, abusive or insulting words or behaviour, or disorderly behaviour; or
- Display any writing, sign or other visible representation, which is threatening, abusive or insulting, thereby causing that or another person harassment, alarm or distress.

Racial and Religious Hatred Act 2006

This Act makes it a criminal offence to threaten people because of their faith, or to stir up religious hatred by displaying, publishing or distributing written material which is threatening. Other laws already protect people from threats based on their race, nationality or ethnic background.

Protection from Harassment Act 1997

A person must not pursue a course of conduct, which amounts to harassment of another, and which he knows or ought to know amounts to harassment of the other. A person whose course of conduct causes another to fear, on at least two occasions, that violence will be used against him is guilty of an offence if he knows or ought to know that his course of conduct will cause the other so to fear on each of those occasions.

Protection of Children Act 1978

It is an offence to take, permit to be taken, make, possess, show, distribute or advertise indecent images of children in the United Kingdom. A child for these purposes is anyone under the age of 18. Viewing an indecent image of a child on your computer means that you have made a digital image. An image of a child also covers pseudo-photographs (digitally collated or otherwise). A person convicted of such an offence may face up to 10 years in prison

Sexual Offences Act 2003

The new grooming offence is committed if you are over 18 and have communicated with a child under 16 at least twice (including by phone or using the Internet) it is an offence to meet them or travel to meet them anywhere in the world with the intention of committing a sexual offence. Causing a child under 16 to watch a sexual act is illegal, including looking at images such as videos, photos or webcams, for your own gratification. It is also an offence for a person in a position of trust to engage in sexual activity with any person under 18, with whom they are in a position of trust. (Typically, teachers, social workers, health professionals, connexions staff fall in this category of trust). Any sexual intercourse with a child under the age of 13 commits the offence of rape.

Public Order Act 1986

This Act makes it a criminal offence to stir up racial hatred by displaying, publishing or distributing written material which is threatening. Like the Racial and Religious Hatred Act 2006 it also makes the possession of inflammatory material with a view of releasing it a criminal offence. Children, Families and Education Directorate page 38 April 2007.

Obscene Publications Act 1959 and 1964

Publishing an "obscene" article is a criminal offence. Publishing includes electronic transmission.

Human Rights Act 1998

This does not deal with any particular issue specifically or any discrete subject area within the law. It is a type of "higher law", affecting all other laws. In the school context, human rights to be aware of include:

- The right to a fair trial
- The right to respect for private and family life, home and correspondence
- Freedom of thought, conscience and religion
- Freedom of expression
- Freedom of assembly
- Prohibition of discrimination
- The right to education

These rights are not absolute. The school is obliged to respect these rights and freedoms, balancing them against those rights, duties and obligations, which arise from other relevant legislation.

The Education and Inspections Act 2006

Empowers Headteachers, to such extent as is reasonable, to regulate the behaviour of pupils when they are off the school site and empowers members of staff to impose disciplinary penalties for inappropriate behaviour.

SSCB would like to acknowledge YHGfL, SWGfL and Kent County Council for the use of their documentation.

Every effort has been made to ensure that the information included in this document is accurate, as at the date of publication in October 2012. However, SSCB cannot guarantee its accuracy, nor can it accept liability in respect of the use of the material.